Pennsylvania State Fire Academy



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Minimum Standard for Accreditation (MSA)

April 1997 **Revised:** 1/06

Course Title: Carbon Monoxide Detector Responses (CORE)

Length of Course: 3 Hours Lecture/Lab Breakdown: 3/0

Prerequisites: ELIS

<u>Referenced Texts:</u> Instructor manual for program in question.

Course Goal: This course has been developed for delivery to a target audience of trained fire service personnel, however previous firematics training is not required. The course is designed to familiarize the student with a conceptual understanding of the technology, the purpose and operation of a residential CO detector, information regarding fire department dispatch decisions, considerations for response, considerations for investigation, a framework for working with outside agency assistance and resources for public education.

Description of Course: The course is a 3 hour lecture program designed to give responders the information needed to effectively and safely respond to incidents involving the known or suspected presence of carbon monoxide; particularly the activation of residential carbon monoxide alarms.

Description of Methodology to be used: (Brief) Lecture and demonstration

<u>Student Equipment/Supply Needs:</u> Students will need a pad of paper and writing instrument. Handouts as specific to the particular program used.

Equipment/Audiovisual/Supply requirements: VHS/VCR, Monitor(s), Screen, Slide projector, Overhead projector. (Check specific program requirements)

COURSE OUTLINE

Time **Content Course Overview** :30 :20 Unit 1: CO - The Invisible Danger :30 Unit 2: CO Detectors :45 Unit 3: Responding to a CO Detector Activation :20 Unit 4: Working with Outside Agencies Unit 5: Public Education and Interagency Cooperation :20 :15 **Summary**

<u>Notes</u>

MINIMUM STANDARDS FOR ACCREDITATION

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<u>Competency Evaluation Mechanism (Brief description-attach copy)</u>: Direct questioning by instructor during course; optional written exam at conclusion.

<u>Course Objectives (specific)</u>: At the conclusion of the class the participant will be able to:

- 1.1 understand what CO is, who is at risk, and why CO is a danger.
- 1.2 identify sources of CO associated with a residential environment.
- 1.3 recognize symptoms of CO poisoning.
- 2.1 understand the relationship between CO exposure levels and detector activation standards.
- 2.2 understand the basic technology and operating principles of CO detectors.
- 2.3 identify common CO detector installation practices and problems.
- 3.1 discriminate between CO exposures that represent emergencies and those that do not.
- 3.2 cite considerations used for making decisions on dispatch and response policies for
- CO detector calls.
- 3.3 understand the types and operating principles of field investigation instruments that are appropriate for CO calls.
- 3.4 learn effective methods of measuring CO levels and locating CO sources.
- 3.5 understand the correct procedures for returning CO detectors to service.
- 4.1 understand the importance of establishing a working relationship with agencies that can provide support and resources to emergency response organizations for CO incidents.
- 5.1 identify information that can be used for public education efforts directed at CO dangers and use of detectors.

Questions/Comments: Contact the Curriculum Specialist